

# Analytical Framework Model For Describing Innovative Learning Environments

## Dynamic model

THE SCHOOL AS AN ORGANIZATION INFLUENCING TEACHER'S WORK AND PUPILS' LEARNING

LEARNING ENVIRONMENT  
Comprising relations, actions and perceptions

ACTORS

Power to act

Motivation

Tacit knowledge

Explicit knowledge

Rules

Co-operation and network strategies

School strategies and action plans

Staff development strategies

School culture

Management style

Roles of teachers & pupils

Content

Communication

Learning objectives

Technology

Learning approaches

Co-operation

Learning material

Technology and infrastructure

Economy

Architecture

Resources

Political & societal tendencies:

- Lifelong learning
- Knowledge society
- Social inclusion
- Labour market demands
- Competence needs

EXTERNAL STRUCTURES INFLUENCING SCHOOLS' ACTIVITIES

Rules and resources

IT strategies and action plans national and regional

Infrastructure

Curriculum

Teacher education

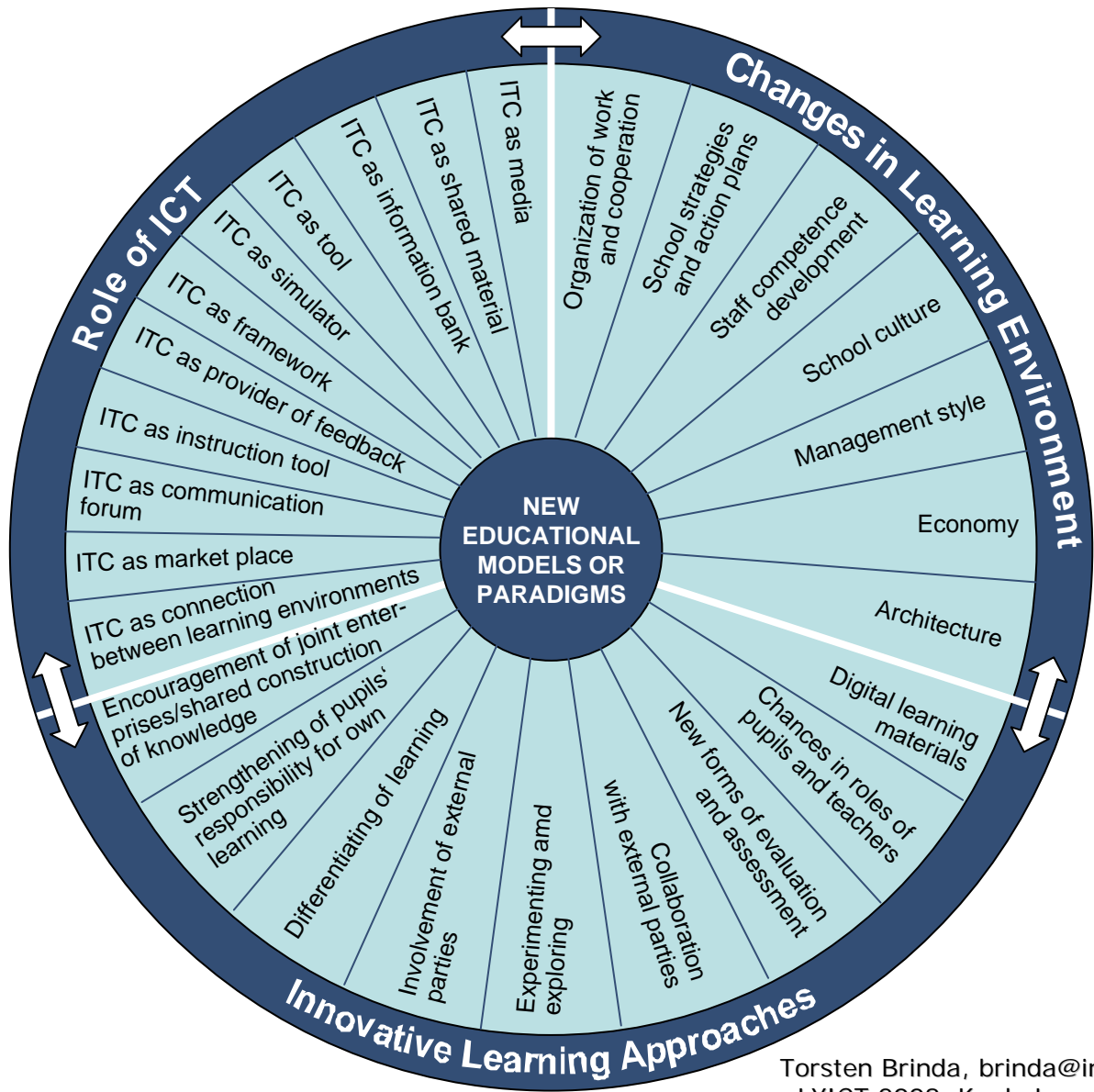
External supply of educational material

Pedagogical styles & trends

Internationalisation



# Innovative Learning Environments – Examples Of Innovative Learning Approaches, The Role Of ICT And The Structural framework



# References

- **(EC 2004)** European Commission DG Education and Culture (Ed.): Study on Innovative Learning Environments in School Education. Final Report, September 2004, URL: <http://www.upload.pls.ramboll.dk/eng/Publications/PublicAdministration/StudyOnInnovativeLearningEnvironments.pdf>